

**Texas Education Agency  
2019-20 School Report Card  
I T HOLLEMAN EL (237904102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WALLER ISD  
**Campus Type:** Elementary  
**Total Students:** 716  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about I T HOLLEMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.2%	10.1%	12.6%
Hispanic	57.4%	55.5%	52.8%
White	29.8%	30.9%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	1.0%	0.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.7%	62.8%	60.2%
Special Education	9.5%	9.6%	10.7%
English Learners	38.8%	30.0%	20.3%
<b>Mobility Rate (2018-19)</b>	12.3%	11.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.3	19.0
Grade 1	16.5	17.5	18.9
Grade 2	18.1	16.8	18.8
Grade 3	15.9	18.5	19.0
Grade 4	15.6	17.8	19.2
Grade 5	16.8	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,346	\$10,547	\$9,913
Instruction	\$5,869	\$5,838	\$5,558
Instructional Leadership	\$522	\$402	\$162
School Leadership	\$528	\$566	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	70%	68%	86%	60%	100%	-	93%	70%
	2018	77%	80%	<b>79%</b>	72%	74%	89%	*	100%	-	90%	74%
ELA/Reading	2019	75%	76%	<b>73%</b>	73%	67%	82%	*	100%	-	90%	69%
	2018	74%	75%	<b>78%</b>	77%	71%	91%	*	*	-	88%	72%
Mathematics	2019	82%	86%	<b>82%</b>	78%	76%	95%	*	100%	-	90%	79%
	2018	81%	85%	<b>84%</b>	73%	82%	89%	*	*	-	100%	81%
Writing	2019	68%	66%	<b>57%</b>	53%	52%	64%	-	-	-	100%	53%
	2018	66%	66%	<b>65%</b>	*	54%	88%	*	*	-	*	55%
Science	2019	81%	87%	<b>72%</b>	43%	61%	96%	*	*	-	*	64%
	2018	80%	86%	<b>80%</b>	67%	80%	84%	-	-	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>41%</b>	27%	33%	56%	20%	87%	-	72%	34%
	2018	48%	50%	<b>48%</b>	30%	45%	58%	*	100%	-	75%	42%
ELA/Reading	2019	48%	47%	<b>39%</b>	22%	34%	50%	*	83%	-	60%	32%
	2018	46%	45%	<b>46%</b>	31%	41%	56%	*	*	-	63%	37%
Mathematics	2019	52%	54%	<b>48%</b>	44%	37%	64%	*	83%	-	80%	41%
	2018	50%	51%	<b>52%</b>	31%	51%	57%	*	*	-	100%	48%
Writing	2019	38%	32%	<b>25%</b>	12%	20%	30%	-	-	-	100%	20%
	2018	41%	40%	<b>41%</b>	*	37%	46%	*	*	-	*	34%
Science	2019	54%	63%	<b>44%</b>	0%	32%	79%	*	*	-	*	28%
	2018	51%	58%	<b>53%</b>	17%	44%	75%	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>21%</b>	10%	17%	30%	0%	60%	-	38%	15%
	2018	22%	21%	<b>21%</b>	8%	19%	27%	*	44%	-	45%	16%
ELA/Reading	2019	21%	18%	<b>20%</b>	12%	14%	31%	*	50%	-	30%	13%
	2018	19%	17%	<b>21%</b>	4%	20%	25%	*	*	-	38%	17%
Mathematics	2019	26%	25%	<b>25%</b>	15%	20%	32%	*	67%	-	60%	19%
	2018	24%	23%	<b>25%</b>	15%	22%	30%	*	*	-	63%	19%
Writing	2019	14%	10%	<b>10%</b>	0%	13%	9%	-	-	-	20%	9%
	2018	13%	10%	<b>12%</b>	*	6%	23%	*	*	-	*	3%
Science	2019	25%	31%	<b>25%</b>	0%	20%	39%	*	*	-	*	15%
	2018	23%	26%	<b>19%</b>	0%	17%	25%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	67	73	72	*	100	-	78	73
	2018	69	69	<b>74</b>	72	74	75	*	*	-	75	74
ELA/Reading	2019	68	68	<b>72</b>	65	76	64	*	*	-	83	73
	2018	69	67	<b>71</b>	67	72	75	*	*	-	*	71
Mathematics	2019	70	72	<b>72</b>	70	69	80	*	*	-	72	72
	2018	70	70	<b>76</b>	78	76	75	*	*	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>51%</b>	67%	44%	71%	*	-	-	*	46%
2018	38%	47%	<b>43%</b>	*	38%	70%	-	-	-	-	43%
Mathematics											
2019	45%	57%	<b>48%</b>	57%	39%	86%	-	-	-	-	50%
2018	47%	54%	<b>50%</b>	*	58%	*	-	-	-	-	54%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>75%</b>	57%	67%	93%	*	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>25%</b>	43%	33%	7%	*	*	-	*	37%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>84%</b>	71%	77%	100%	*	*	-	*	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>69%</b>	29%	56%	100%	*	*	-	*	61%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>31%</b>	71%	44%	0%	*	*	-	*	39%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>84%</b>	57%	79%	100%	*	*	-	*	81%

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